



# Reading Update



Academic Excellence

April 9, 2024





## 3rd Grade Reading

—  
Growth and Proficiency



## 3rd Grade Math

—  
Growth and Proficiency



## College and Career Readiness

—  
High School Students Prepared for Workforce and Post-Secondary Employment



## Culture and Climate

—  
Student Wellbeing

# Student Success Goals



# SLPS Strategic Values



Highly Effective  
Educators and  
Leaders



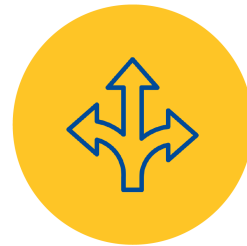
Authentic Family  
and Community  
Partnership



Equitable and  
Multiple Sources  
of Data



Joyful and  
Engaged  
Students



Personalized  
Supports and  
Innovative Pathways



College and  
Career Ready  
Critical Thinkers

*Values Across Our Student Goals*

# Reading Incentive Programs

**ASK ME**  
what I'm reading  
or writing.

#Lit4TheLou



Sprint 314 Reading Challenge



Passport Reading Challenge



1838 Challenge: (Marathon Event)



WEEK OF:	3/24-3/30/24	4/1/24-4/7/24
Monday	3/24/24 Min. 20 Title: Animal Camouflage	4/1/24 Min. 20 Title: There's a million
Tuesday	3/25/24 Min. 15 Title: Thank a million	4/2/24 Min. 30 Title: Ending the Titanic
Wednesday	3/26/24 Min. 20 Title: Finding the Titanic	4/3/24 Min. 35 Title: CHAPTER 856 of daniel
Thursday	3/27/24 Min. 20 Title: catch happily ever after	4/4/24 Min. 30 Title: 1-2-3 ways to be happy
Friday	3/28/24 Min. 30 Title: life in the west	4/5/24 Min. 40 Title: The rainbow
Saturday	3/29/24 Min. 20 Title: together forever	4/6/24 Min. _____ Title: _____
Sunday	3/30/24 Min. 30 Title: bad guys and girls of the ancient world	4/7/24 Min. _____ Title: _____
Total: 185		Total: _____
STAMP HERE <input type="checkbox"/> REDEEMED Signature: <i>dfines</i> PARENT/GUARDIAN/TEACHER SIGNATURE		STAMP HERE <input type="checkbox"/> REDEEMED Signature: <i>dfines</i> PARENT/GUARDIAN/TEACHER SIGNATURE

**What are you reading or writing?**

#Lit4TheLou

# Reading Incentives

314 Sprint	Passport Challenge (Prizes vary depending on grade level)	1838 – Sneaker Ball June 1, 2024
<ul style="list-style-type: none"><li>✓ <a href="#">K-12 Pizza with the Principal</a></li><li>✓ Books</li></ul>	<ul style="list-style-type: none"><li>✓ T-shirts</li><li>✓ Literacy swag bag</li><li>✓ Tickets to the movies</li><li>✓ Raffles with prizes from our partners (Canes, Cardinals Tickets, Art Supplies etc)</li></ul>	<ul style="list-style-type: none"><li>✓ Laces for Literacy Ball, Personalized Literacy for the Lou laces, other prizes</li><li>✓ Ted Drewes</li></ul>



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## 314 Day

- 3,400 student participated
- 1,056 pizzas delivered
- 3,400 books passed out
- ~8,000 pieces of pizza eaten



# Classroom Libraries: Update

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- **Rationale:**

- Classroom libraries serve as the cornerstone of a successful reading program. It has been well documented that access to books in school is a predictor of significant, measurable increases in students' reading scores (Krashen, et. al, 2012).

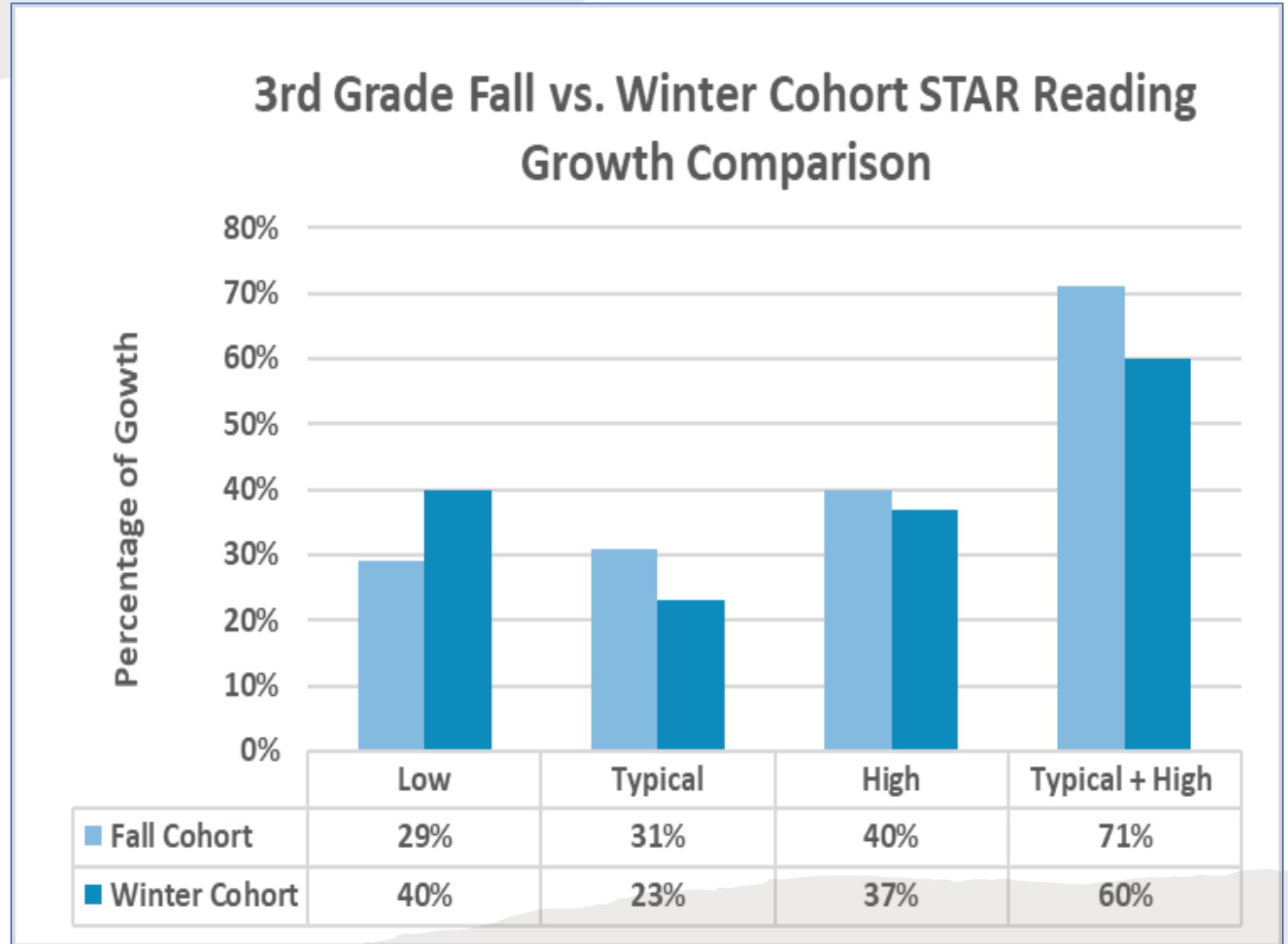
- **Proposed Plan:**

- Implement updated classroom libraries across all schools in Fall 2024.
- Curate diverse, culturally responsive, and engaging texts
- Support educator understanding and use of libraries
- Promote small group instruction



# Learning Lab Update

- **13 Elementary Schools**
- **Fall Cohort**
  - Four Schools
  - Five Learning Lab visits
- **Winter Cohort**
  - Nine schools
  - Three Learning Lab visits
- **Observation Structure**
  - Monthly observations of 3rd grade classrooms focused on ELA and student moves
  - Included the Network Superintendents, Principals and AICs
  - Teachers provided with real time feedback and coaching
- **Third grade students in the fall cohort showed 11% more combined typical + high growth than students in the winter cohort on the STAR assessment.**







## Reading and Writing Initiative: Update

The cohort of six teachers, principals, AICs, and other district staff met at Jefferson Elementary School on March 26th and 27th to:

- ✓ Continue the discussion on understanding the power of learning targets and how it sets the purpose for learning and the overall lessons used to engage students beyond recalling information in text.
- ✓ Understand how to internalize lesson plans, develop meaningful/essential questions to address performance indicators associated with the learning target.
- ✓ Learn how to use the close reading strategy so that students can annotate important information in a text.
- ✓ Plan lessons with one another.

